


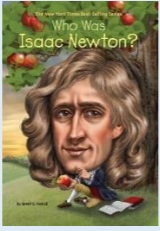

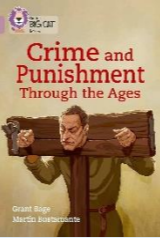
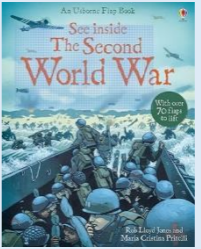
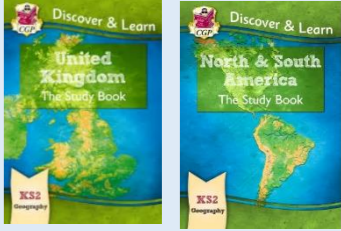
Warley Road Academy English Curriculum Long Term Plan

Year 6

2024-2025



Topics	Toffee Town (2 weeks) Ice Trap (5 weeks)	The Frozen Planet	Magnanimous Mountains	Crime and Punishment	The Rise and Fall of Hitler	Britain and USA
	Autumn term 1	Autumn term 2	Spring term 1	Spring term 2	Summer term 1	Summer term 2
Key Text						
Whole Class Guided Reading Y5 & Y6						
Supplementary Texts						
Storytime						

Reading for Pleasure Texts	Library Books/ Free Choice Readers					
Rhymes and Poems	'If' By Rudyard Kipling		'The Tyger' by William Blake		'I wondered lonely as a cloud' William Wordsworth	
Non-Fiction Text						
Writing Text Type	<p>Non-fiction Information Text – Toffee Town – purpose to inform.</p> <p>Fiction Character description – to entertain. Setting Description- purpose to entertain</p>	<p>Non-fiction Non-chronological Reports – to inform. Biography of Isaac Newton – Inform/ entertain.</p> <p>Fiction Diary Writing- to inform.</p>	<p>Fiction Setting Description – to entertain Macbeth’s First-Person Narrative – to entertain. Banquo’s First-Person Narrative – to entertain. Character description of Lady Macbeth – to entertain. Missing Chapter- Narrative (integrate dialogue)</p>	<p>Non-fiction Letter to the Royal Court (To Persuade)</p> <p>Fiction Diary Entry – Lady Macbeth (To entertain)</p>	<p>Non-fiction Diary from an evacuee – To entertain. Explanation Text – an aspect of WW2 – To explain. Informal Letter from an Evacuee child – To inform. Prediction – To inform.</p>	<p>Speaking and Listening Drama Performance – Year 6 End of Year Production.</p>
Grammar and Punctuation	<p>Recap determiners/ articles. Expanded noun phrases. Similes/ metaphors/personification Subordinate conjunctions in varied positions Relative clauses Cohesive devices: recap adverbials Colons to introduce a list. Layout devices Range of cohesive devices</p>	<p>Expanded noun phrases. Similes/ metaphors/personification Subordinate conjunctions in varied positions Relative clauses Colons to add further detail in a new clause. Brackets/dashes for parenthesis Semi-colon to join related clauses. Layout devices Range of cohesive devices</p>	<p>Passive voice to maintain impersonal tone. Subordinate conjunctions in varied positions Semi-colon to join related clauses. Similes/ metaphors/personification Range of cohesive devices</p>	<p>Passive voice to maintain impersonal tone. Subjunctive form for formal structure Range of cohesive devices Semi-colon to join related clauses. Colons to add further detail in a new clause.</p>	<p>Layout devices Range of cohesive devices Similes/ metaphors/personification Colons to introduce a list. Bullet point for lists</p>	<p>Passive voice to maintain impersonal tone. Range of cohesive devices Similes/ metaphors/personification</p>
Spelling	<p>fer – endings Recapping ing ed ie/ei</p>	<p>Homophones Year5/6 spellings Silent letters (b/c)</p>	<p>Silent letters(g/h/ k/n) Hyphens Able/ible/ibly/ably</p>	<p>ance/ancy ent/ency/ence/ ious cial/tial ough compound words</p>	REVISION	



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