

Warley Road Academy English Curriculum Long Term Plan

Year 1



Topics	Out and About in Warley	Treason and the Gunpowder Plot	Toys – A journey through time	What's the weather like today?	The Lady with the Lamp	Holidays in the UK
	Autumn term 1	Autumn term 2	Spring term 1	Spring term 2	Summer term 1	Summer term 2
Key Text	 Ruby's Worry- Tom Percival R	 Stardust- Jeanne Willis Yr2	 Lost & Found- Oliver Jeffers	 Little Red Riding Hood- Lari Don Yr1	 Last Stop on Market Street	 The Way Back Home- Oliver Jeffers Yr1
Whole Class Guided Reading Y1	Ruby's Worry Rainbow Fish	Stardust Foxes (non-fiction) Poetry – fireworks	The Storm Whale The Way Back Home	Luna Loves Art Wolves (non-fiction)	Handa's Surprise Jack and the Jellybean Stalk	Planet Full of Plastic Grandad's Island
Supplementary Texts	The Rainbow Fish- Marcus Pfister R When I am by myself poem- Elouise Greenfield Yr1	Firework Night poetry- Andrew Collett Yr1 Bear Hunt- Michael Rosen Yr1 The Gunpowder Plot	Penguins- National Geographic R Toys from the Past- Sally Hewitt Yr1	Jack & the Jellybean Stalk- Rachel Mortimer R Pinocchio- Carlo Collodi Yr1	Handa's Surprise- Eileen Brown R Grandad's Island- Benji Davies Yr1 Bold Women in Black History- Vashti Harrison Yr1	Our trip to the Woods (recount focus) Yr1 On Safari (travel journal) Yr1
Storytime						
Reading for Pleasure Texts						
Rhymes and Poems	When I am by Myself Firework poems		Seasonal Poems		Animal Poems	

Non-Fiction Text	Little Leaders- Black Women in Bold History	Captain Tom Moore- Little People Big Dreams	Inventors who changed the World- Heidi Poleman	Look inside London- Jonathan Melmoth	Little People, Big Dreams- Florence Nightingale	Little People Big Dreams- Steven Hawkins
Writing Text Type	Narrative - story	Narrative - story, adventure	Penguins: Report/fact file Toys from the past: Report Narrative – adventure story	Narrative – traditional tales and tale with a twist Instruction writing – growing a bean	Narrative – adventure story	Our trip to the Woods (recount focus) On Safari (travel journal) Letter writing
Grammar and Punctuation	Use a capital letter for “I” Start sentences with a capital letter Separate words with spaces Finish the sentence with a full stop To orally use simple coordinating conjunctions: And Write a compound sentence using the coordinating conjunction “and”	Teach imperative verbs first, next, then Capital letters and full stops to mark sentences Teach what is a noun and verb to use in simple sentences Use capital letters for days of the week	Begin to use comparative adjectives Conjunctions: and, because Plurals - Regular plurals where you only add an “-s” or “-es” Use capital letters for proper nouns (people and places) Write a sentence that includes an adjective	Past and present tense verbs- Suffixes of verbs, adding “-ed” or “-ing” Use the prefix of “un-” Use question marks in sentences Use determiners: the, a, an, my your, his, her	Orally devise alliteration: a cool cat a sneaky snake Similes: as big as an elephant Continue with past and present tense verbs Conjunctions: and, but, so, because, when Comparative and superlative adjectives, adding, “-er” and “-est” to regular adjectives:	Use noun phrases: adjective + noun Use exclamation marks Introduce adverbs Prepositions: <i>up, down, in, into, out, to, onto, under, inside, outside, above</i>
Spelling	<ul style="list-style-type: none"> • Use letter names to distinguish spelling alternate sounds • Use phonics and common exception words – Phase 3 and Phase 5 		<ul style="list-style-type: none"> • Use suffixes –ed and –ing where no change in needed on root words • Use suffixes –er and –est where no change is needed on root words • Use -s or -es for regular plural noun 		<ul style="list-style-type: none"> • Continue to consolidate previously taught spelling patterns • Apply alternative spelling from phonics • Use prefix -un 	



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