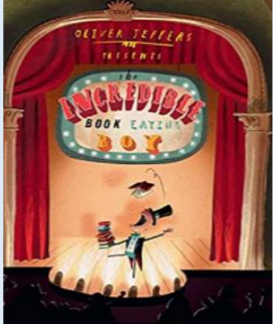
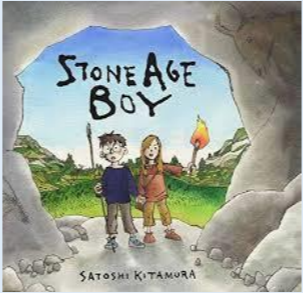

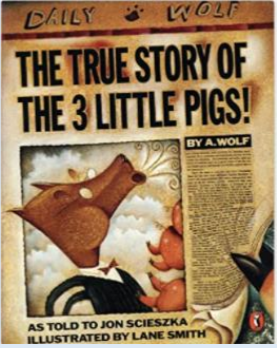
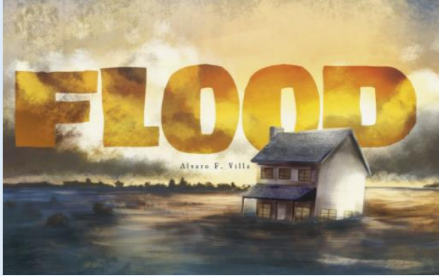

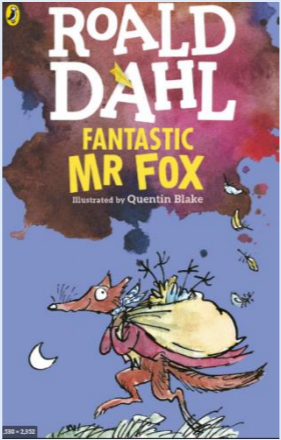
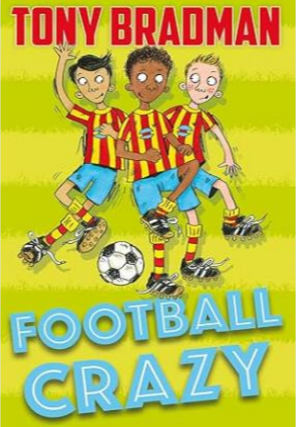
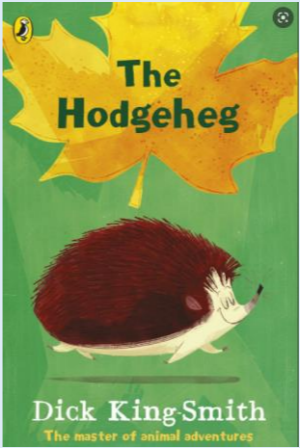
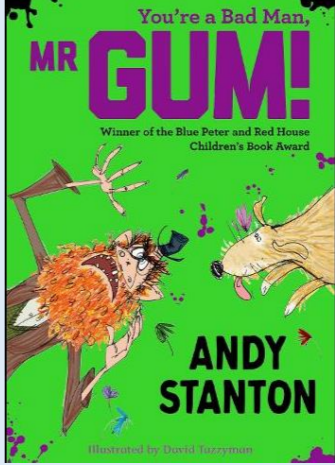

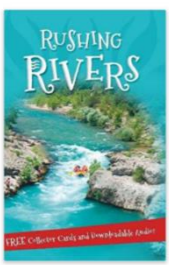
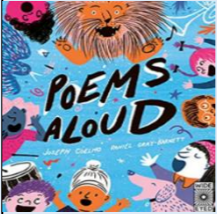
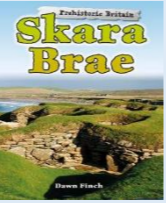
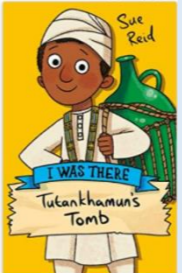
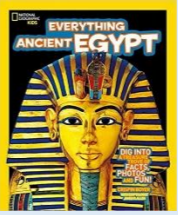


# Warley Road Academy English Curriculum Long Term Plan

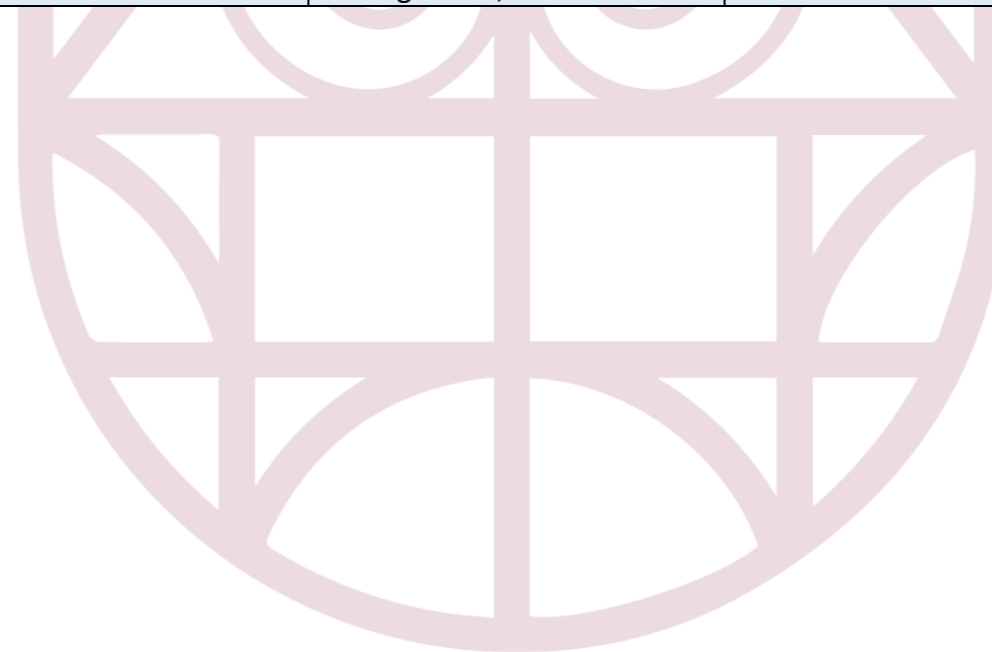
## Year 3



Topics	On my doorstep	Settlements	Stone Age to Iron Age	Europe	Ancient Egypt	Eruptions and Explosions
Key Text	Autumn term 1	Autumn term 2	Spring term 1	Spring term 2	Summer term 1	Summer term 2
						
Whole Class Guided Reading Y3 & Y4						
Supplementary Texts			 Skara Brae- Prehistoric Britain	Healthy eating e-book		

<p>Storytime</p>	<p>Aesop's fables— Michael Morpurgo- Continuous</p>  <p>Little People, Big Dreams- Rosa Parks</p>  	<p>Amazing Women in the Middle East- Tarnowska-Continuous</p>  <p>Best Friends- Jacqueline Wilson</p> 	 	 	<p>Tutankhamum's Tomb- Sue Reid</p>  	<p>Best Friends- Jacqueline Wilson</p>  
<p>Reading for Pleasure Texts</p>	<h2>Library Books</h2>					
<p>Rhymes and Poems</p>	<p>Roald Dahl Revolting Rhymes- Jack and the Beanstalk</p>		<p>'From the Railway Carriage' by Robert Louis Stevenson</p>	<p>Storm Dragon- Christina Baker</p>		
<p>Non-Fiction Text</p>						
<p>Writing Text Type</p>	<p>Narrative (short story) Fact file- Rivers</p>	<p>Comedy story- Explanation- How a Robot Dog works</p>	<p>Character and setting descriptions Non-fiction holiday brochure (Skara Brae/Stone Age)</p>	<p>Traditional Tale Persuasive writing- Healthy eating</p>	<p>Traditional Tale with a Twist Non-Fiction Diary- discovery of Tutankhamun's tomb.</p>	<p>Tragedy Story Non-Chronological Report- Earthquakes</p>
<p>Grammar and Punctuation</p>	<p>Expanded Noun Phrases Determiners a/an Conjunctions—co-ordinating Consolidate full stops, capital letters, question marks. Place/Time/Cause adverbials</p>	<p>Conjunctions- subordinating, commas in a list, Inverted commas, Prepositions of time/place/cause  paragraphs as a way to group related material</p>	<p>Present/Perfect Tense Direct Speech/dialogue Subordinating conjunctions Prepositions of time/place/cause</p>	<p>Inverted Commas Direct Speech /dialogue Pronouns</p>	<p>Inverted Commas Past/ Perfect Tense Fronted Adverbial Commas for possession</p>	<p>Consolidate all year 3 grammar</p>

	Introduction to paragraphs as a way to group related material Headings and sub-headings to aid presentation	Headings and sub-headings to aid presentation	paragraphs as a way to group related material Headings and sub-headings to aid presentation			
<b>Spelling</b>	Homophones Word families	Vowel suffixes Prefixes- auto, super, anti, under	Alternative spellings for sounds y/igh k/ch sh/ch g/gue  Make plurals for nouns ch,sh,s,z,x Make plural nouns for words ending f or fe,	Define and spell words with the letter strings: sure, ture, cher  Contractions	Define and spell words with alternative spellings for sounds. S sound spelt as sc Ai sound spelt like eigh, ey, ei U sound spelt ou	Investigate and define, spell words with suffixes- ous



WARLEY  
ROAD  
Academy