



### The last term of this year!

Welcome to the final term of this academic year. A term where we get outside much more and celebrate how much the children have achieved over the past academic year.

This term, year 6 sit their SATs which I know they have worked hard for, and are all ready to show what they can do! Best of luck to them. Once the SATs are over, there is a myriad of exciting activity for them to enjoy, including the Ambleside residential before they say goodbye and get ready for their secondary school adventures.

This is also the time of year where teachers are working extra hard to write end of year reports ready to send home in the coming weeks. Nominations are also being written for those children that adults have noticed are working hard, showing the 4 Rs and trying their best! I'm looking forward to seeing who gets nominated and who wins the end of year awards.

Mrs Tindal



### Sporting Achievements

In the spring term, our Year 4 boys and Year 3 girls' football teams won the Impact tournament with Lee Mount Academy. Well done to them!

Also, at the end of spring term, there were lots of sports' awards given out for effort, achievements, teamwork, respect and responsibility in sport – well done to all those who won awards!

This summer term sees cricket, Dragon Boat Racing, handball and more football tournaments taking place.

We're looking forward to seeing who wins the medals at the end of Sports Award Ceremony!



# NEWSLETTER



**WARLEY  
ROAD**  
Academy

Summer 2024

## Attendance

Attendance continues to be closely monitored by school and the Local Authority as it is so important that children attend school regularly. Where children miss more than 10% of school, they miss out on essential learning as well as friendships. Please make sure you bring your child to school every day and speak to Miss Hutton or Mrs Tindal where you feel you need some support.

### Are you an attendance winner?

Rewards given out at the end of spring term...

64 white t-shirts (100% for a term)  
43 blue t-shirts (100% for 2 terms)

Who will get a t-shirt at the end of summer term? Will it be you?

The winning classes for best attendance were...  
Sheeran and Wainhouse

## When should I keep my child at home?

### HOW ILL KIDS NEED TO BE TO NOT GO TO SCHOOL?

 <b>Sore throat</b> <b>SEND TO SCHOOL</b>	 <b>Cough</b> <b>SEND TO SCHOOL</b>	 <b>Runny nose</b> <b>SEND TO SCHOOL</b>	 <b>Temperature</b> <b>STAY AT HOME</b>	 <b>Cold sores</b> <b>SEND TO SCHOOL</b>
 <b>Conjunctivitis</b> <b>SEND TO SCHOOL</b>	 <b>Head lice</b> <b>SEND TO SCHOOL</b>	 <b>Threadworms</b> <b>SEND TO SCHOOL</b>	 <b>Scarlet fever</b> <b>STAY AT HOME</b>	 <b>Vomiting and diarrhoea</b> <b>STAY AT HOME</b>



# NEWSLETTER

Summer 2024

## Coming up this term...

w/c 13<sup>th</sup> May Year 6 SATs week.

14<sup>th</sup> May and 27<sup>th</sup> June Reception trip to the farm.

16<sup>th</sup> May & 22<sup>nd</sup> May Year 2 trip to Skipton Castle.

17<sup>th</sup> and 24<sup>th</sup> May handball tournament.

17<sup>th</sup> May Year 1 Florence Nightingale Workshop.

w/c 20<sup>th</sup> May Health and Wellbeing Week – lots of fun and healthy activities are planned!

23<sup>rd</sup> May Year 3&4 cricket tournament.

w/c 27<sup>th</sup> May half-term week – family trips to Blackpool.

Years 3, 4, 5 and 6 various visits to Doe Park Outdoor activity centre with Mr Clayton.

17<sup>th</sup> and 18<sup>th</sup> June school CLOSED for Eid - Eid Mubarak!

28<sup>th</sup> June End of year reports out to parents.

w/c 1<sup>st</sup> July year 6 residential to Ambleside.

3<sup>rd</sup> July Warley Road Choir singing at the Victoria Theatre .

5<sup>th</sup> July Transition Day – meet our new class teachers

w/c 8<sup>th</sup> July Warley Road Academy Summer Art Exhibition.

10<sup>th</sup> July Parent consultation appointments following reports.

15<sup>th</sup> July sports awards.

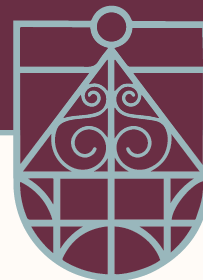
17<sup>th</sup> July leavers assembly.

18<sup>th</sup> July i-Challenge Day.

18<sup>th</sup> July Attendance t-shirt assembly.

19<sup>th</sup> July Warley Road Awards Presentation.

19<sup>th</sup> July School CLOSES for the summer.



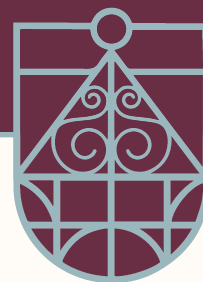
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Summer 2024

## Art at Warley Road



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The art being produced by all of our children is amazing and is showing all the skills being taught through the newly developed art curriculum and the work with Sian, the resident artist. Take a look and see what you think...



# NEWSLETTER

# Summer 2024

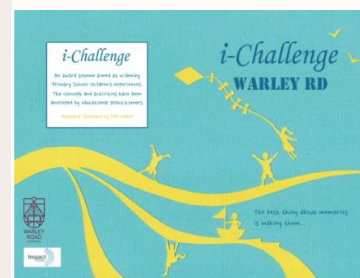


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## Doe Park outdoor adventurous activities

## *Building; Confidence, Teamwork and Relationships*

All KS2 will go to Doe Park in the summer term. Year 4 have already been and taken part in the High Ropes course which is very challenging and children had the resilience to keep trying and get around the course. Years 3, 5 and 6 will be all going very soon to take part in some water activities. Year 3 will have the chance to go canoeing, Year 5 will test their raft building skills and give it a test on the water; finally, Year 6 will finish their time with us kayaking and climbing.



## Summer sun and uniform

As the summer weather gets warmer, children need their coats and jumpers or cardigans less and less. Please make sure your child has their name in all their clothing, so it has a chance of being found and reunited with its owner in a school of over 500 children!



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Summer 2024

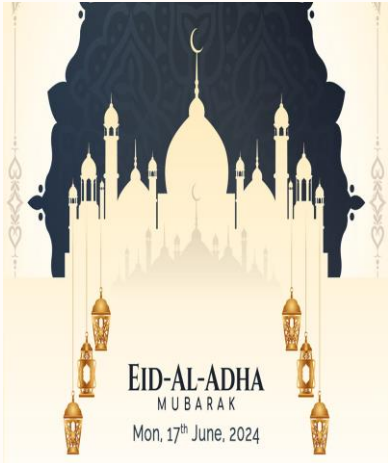


A taste of learning from last half-term...

21st March 2024



Warley Road Academy's Iftar



Reception started their trips to the Outback learning about nature



We had our first ever community Iftar and raised £102 for Halifax Community Fridge

Year 3 visited the park to look for signs of spring



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# What Parents & Carers Need to Know about

# SNAPCHAT

AGE RESTRICTION  
**13+**

## WHAT ARE THE RISKS?

### CONNECTING WITH STRANGERS

Even if your child only connects with people they know, they may still get friend requests from strangers. The Quick Add option lets users befriend people the app recommends – but these 'friends' are merely a username, which could have anyone behind it. Accepting such requests reveals children's personal information through the Story, SnapMap and Spotlight features, potentially putting them at risk from predators.

### EXCESSIVE USE

Snapchat works hard on user engagement, with features like streaks (messaging the same person every day to build up a high score), Spotlight Challenges tempt users into spending time producing content in search of cash prizes and online fame, while it's easy for children to pass hours watching Spotlight's endless scroll of videos.

### INAPPROPRIATE CONTENT

Some videos and posts on Snapchat aren't suitable for children. The hashtags used to group content are determined by the poster, so even an innocent search term could still yield age-inappropriate results. The app's 'disappearing messages' feature also makes it easy for young people (teens in particular) to share explicit images on impulse – so sexting continues to be a risk associated with Snapchat.

Snapchat is an instant messaging app which allows users to send images, videos and texts to people in their friends list. One of Snapchat's unique features is that pictures and messages 'disappear' 24 hours after they've been viewed; however, this content isn't as temporary as many believe – with some users saving screenshots or using another device to take a photo of their screen. This year, Snapchat added 'My AI': a customisable chatbot with which people can chat and share secrets, as well as asking for advice and suggestions of places to visit.

### ARTIFICIAL INTELLIGENCE

My AI is Snapchat's new chatbot, which replies to questions in a human-like manner. However, the software is still in its infancy and has significant drawbacks, such as biased, incorrect or misleading responses. There have already been numerous reports of young users turning to AI for medical help and diagnoses, which could be inaccurate and therefore potentially dangerous.

### ONLINE PRESSURES

Although many of Snapchat's filters are designed to entertain or amuse, the 'beauty' effects on photos can set unrealistic body-image expectations – creating feelings of inadequacy if a young person compares themselves unfavourably with other users. Snapchat now also has 'priority' notifications (which still get displayed even if a device is in 'do not disturb' mode), increasing the pressure on users to log back in and interact.

### VISIBLE LOCATION

Snap Map highlights a device's exact position on a virtual map which is visible to other users. There are options to restrict who can see this information: all friends, only you (Ghost Mode) or selected friends. Snapchat also has real-time location sharing, which is intended as a buddy system to ensure friends have reached home safely – but which could also be used to track a young person for more sinister reasons.

## Advice for Parents & Carers

### TURN OFF QUICK ADD

The Quick Add feature helps people find each other on the app. This function works based on mutual friends or whether someone's number is in your child's contacts list. Explain to your child that this could potentially make their profile visible to strangers. We recommend that your child turns off Quick Add, which can be done in the settings (accessed via the cog icon).

### CHOOSE GOOD CONNECTIONS

In 2021, Snapchat rolled out a new safety feature: users can now receive notifications reminding them of the importance of maintaining connections with people they actually know well, as opposed to strangers. This 'Friend Check Up' encourages users to delete connections with users that they rarely communicate with, to maintain their online safety and privacy.

### DISCUSS AI

Although My AI's responses can often give the impression that it's a real person, it's essential that young people remember this certainly isn't the case. Encourage your child to think critically about My AI's replies to their questions: are they accurate and reliable? Remind them that My AI shouldn't replace chatting with their real friends, and that it's always better to talk to an actual person in relation to medical matters.

### CHAT ABOUT CONTENT

It may feel like an awkward conversation (and one that young people can be reluctant to have) but it's important to talk openly and non-judgementally about sexting. Remind your child that once something's online, the creator loses control over where it ends up – and who else sees it. Likewise, it's vital that children understand that some challenges which become popular on the platform may have potentially harmful consequences.

### KEEP ACCOUNTS PRIVATE

Profiles are private by default, but children may make them public to gain more followers. Snap Stories are visible to everyone your child adds, unless they change the settings. On SnapMaps, their location is visible unless Ghost Mode is enabled (again via settings). It's safest not to add people your child doesn't know in real life – especially since the addition of My Places, which allows other Snapchat users to see where your child regularly visits and checks in.

### BE READY TO BLOCK AND REPORT

If a stranger does connect with your child on Snapchat and begins to make them feel uncomfortable through bullying, pressure to send explicit images or by sending sexual images to them, your child can select the three dots on that person's profile and report or block them. There are options to state why they're reporting that user (annoying or malicious messages, spam, or masquerading as someone else, for example).

### Meet Our Expert

Dr Claire Sutherland is an online safety consultant, educator and researcher who has developed and implemented anti-bullying and cyber safety policies for schools. She has written various academic papers and carried out research for the Australian government comparing internet use and sexting behaviour of young people in the UK, USA and Australia.



Source: <https://help.snapchat.com/hc/en-gb/articles/20200903002-What-is-My-AI-on-Snapchat-and-how-does-it-work> | <https://www.snap.com/en-gb/privacy-location-sharing-ghost-mode> | <https://www.snap.com/en-gb/privacy-location-sharing-ghost-mode> | <https://www.snap.com/en-gb/privacy-location-sharing-ghost-mode>



**National Online Safety**

#WakeUpWednesday