

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021

Commissioned by



Department
for Education

Created by



YOUTH
SPORT
TRUST



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2023.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2023. To see an example of how to complete the table please click [HERE](#).



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Details with regard to funding

Please complete the table below.

Total amount carried over from 2020/21	£0
Total amount allocated for 2021/22	£20,110
How much (if any) do you intend to carry over from this total fund into 2022/23?	£0
Total amount allocated for 2022/23	£20,110
Total amount of funding for 2022/23. To be spent and reported on by 31st July 2023.	£20,110

Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2022.</p> <p>Please see note above</p>	90%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	90%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	94%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	Yes

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2021/22		Total fund allocated:		Date Updated:		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 24.5%	
Intent		Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:		Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	
<ul style="list-style-type: none"> To increase activity per day during playtimes and lunchtimes. More children to participate in quality active after school activities. More children to participate in sporting activities during the weekend. To engage less active children 		<ul style="list-style-type: none"> Access to a wider variety and higher quality of organised activities in a safe and enjoyable environment. Whole school skipping days linked to lunchtime skipping. Lunch and break time zones include skipping, teambuilding, football, cricket, basketball, netball, NAK and target games. Enhance lunchtime Taekwondo club After school clubs for key stages 1 & 2 to include sports, Taekwondo, Squash, separate girls' sports, swimming & cricket. Further enhance Saturday morning activities. Enhance Change 4 Life club 		£4920	<ul style="list-style-type: none"> More children are now active during lunchtimes. Children enjoy lunchtimes more. More children now regularly participate in after school. Saturday morning and holiday sports clubs. Our less active children are now more engaged. 	<ul style="list-style-type: none"> All activities are delivered by lunchtime staff. To introduce hula hoop days and then have hula hoop areas during lunch and break times. To continue to up skill lunchtime staff. To introduce and improve holiday activities.

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	<ul style="list-style-type: none"> • Introduce SEN swimming group. • Purchase basketball hoops and Cricket stumps for playgrounds. • Continue gifted and talented cricket afternoons. 			
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Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement	Percentage of total allocation:
	7.5%

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> • To celebrate the achievements in PE and Sport to ensure that the whole school is aware of its importance in school. • Continue to develop Sports leaders to take on leadership roles. • To have a whole day dedicated to sport and active learning. 	<ul style="list-style-type: none"> • Half termly assemblies to celebrate successes in P.E, tournaments, swimming and after schools' sports clubs. • Children to receive training to help them organise lunchtime activities and intra school competitions. • Sports display board now present in school. • A whole day focused on health, nutrition and exercise which includes a range of activities. (i-challenge day) 	£1500	<ul style="list-style-type: none"> • All children in school know who our sports leaders are and the role they play in school. • All children participate in our sports assemblies. • All children in school know about our i-challenge curriculum and the importance it plays within school. 	<ul style="list-style-type: none"> • Sports assemblies and awards are now embedded within school. • To continue to develop our sports leaders. • Get an interactive screen in the reception area.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport	Percentage of total allocation:
	13%

Intent	Implementation		Impact	
Your school focus should be clear	Make sure your actions to	Funding	Evidence of impact: what do	Sustainability and suggested

what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	achieve are linked to your intentions:	allocated:	pupils now know and what can they now do? What has changed?:	next steps:
<ul style="list-style-type: none"> Up skilling staff to increase subject knowledge and ensure staff are more confident and confident to teach a broader variety of high-quality PE lessons. 	<ul style="list-style-type: none"> To employ a specialist PE consultant and P.E teachers to team teach in PE and provide staff training for PE. Skipping training for all teachers. Cycling, shelter building, nature walk and team building training for specific staff. Specialist sports coach to work with Foundation and KS1 staff and children. 	£2600	<ul style="list-style-type: none"> All staff are trained and feel more confident and competent and now deliver a more varied range of PE lessons. Better quality of PE provision throughout school. 	<ul style="list-style-type: none"> To continue to offer training opportunities to all staff. More specific training for lunchtime staff.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils Percentage of total allocation:
32%

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> To offer outdoor and adventurous activities and opportunities to all pupils. To enrich our PE curriculum by offering a large variety of activities. 	<ul style="list-style-type: none"> Offsite activities package for children in key stage 2. Onsite adventurous activities for children in key stages 1 & 2 to include cycling, orienteering and climbing. New PE equipment. Additional swimming 	£6400	<ul style="list-style-type: none"> All children in years 5 and 6 can now ride a bike. All children in key stage 2 have attended an offsite activity centre to participate in water sports / climbing activities. Children now access a broader range of activities 	<ul style="list-style-type: none"> All staff are trained to deliver team building and skipping activities throughout school. To introduce more onsite adventurous activities.

	<p>lessons within curriculum, after school and for SEN groups.</p> <ul style="list-style-type: none"> • Continue water polo and snorkelling for more advanced swimmers. • Enhance after school squash club 		<p>on a regular basis.</p>	
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				23%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> To ensure all children in key stages 1 & 2 compete in competitive sport on a regular basis. 	<ul style="list-style-type: none"> Continue with intra school competitions for all year groups. Continue and develop partnership with other school to introduce weekly tournament afternoon. Introduce gifted and talented club. Continue membership with Calderdale SSP Park lane tournament calendar Partnership with local Cricket club. Introduce Taekwondo, teambuilding, orienteering and dragon boat inter school tournaments to target least active children. 	£4690	<ul style="list-style-type: none"> All children in key stages 1 & 2 have participated in intra school competitive sport on at least 1 occasion A higher percentage of children accessed an Inter school tournament. 	<ul style="list-style-type: none"> Staff within school can organise and manage intra school tournaments. To start offering opportunities for all children to compete in level 2 inter school sports on a regular basis. To introduce a larger more varied tournament calendar.

Signed off by	
Head Teacher:	S Tindal
Date:	
Subject Leader:	N Walters

Date:	
Governor:	J Ecclestone
Date:	