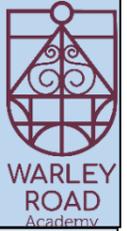


Warley Road Academy BELLS and Whistles curriculum long term plan

Nursery



		Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Other Texts		I want my potty! Ten fingers, ten toes My first nursery rhyme books Elmer Guess Who?	The Mixed up Chameleon Red is a Dragon This bear, that bear Poetry Basket: Leaves Are Falling from Poetry Basket	Polar bear, Polar bear what do you hear? That's not my penguin Poetry Basket: I can build a snowman	Oh Dear! That's not my series of books relating to animals Poetry Basket: Mrs Bluebird	When we go shopping Grumble rumble! How to brush your teeth with Snappy Croc Hello, goodbye Poetry Basket: Dance	Other nursery rhyme books Tip tip, dig dig Dig, dig digging Poetry Basket: Sliced bread
Nursery rhymes		Round and round the garden like a teddy bear	I'm a little tea pot	Humpty dumpty	Row row row your boat	Five Little Current buns	The Wheels on the Bus
Topics		Look at me!	Festivals and colours	Winter wonderland	Amazing animals	Yum, yum!	On the move!
Quality early years practice requires skilled practitioners to observe children carefully and identify their unique fascinations. These unique fascinations will inform our curriculum allowing children's innate desire to learn to flourish.							
Communication & language	Listening and attention Understanding Speaking	-Joins in with action songs and rhymes. -Still babbles but can use up to 10 words. -Copies the words and gestures of adults.	-Initiates interactions with others through actions, gestures or vocals. -Gives named familiar objects to an adult.	-Able to focus attention on an object or person when directed to by a familiar adult. -Links words and objects asking for the name of familiar objects. -Understands simple instructions.	-Listens and responds to simple Information. -Able to recognise and name familiar objects from a photograph or picture. -Can use up to 50 words and can put two words together	-Listens and responds to talk when playing alongside an adult. -Links actions to words in games, action songs and rhymes. -Links 4 words together.	-Listens to stories, songs and rhymes and asks for favourites -Uses language to find out by asking the question 'What's that?' or 'Why?' -Uses more vocabulary including descriptive language and words which explore form or function.
		-Plays contentedly alone and can give and receive objects to another person (sharing).	-Growing sense of will and determination.	-Cooperates with familiar boundaries and routines.	-Watches other children at play before joining in.	-Expresses own preferences, needs and interests. -Is able to explore or try out a new activity or experience with adult support.	-Will approach familiar adults when upset, excited or wants to play
Personal, social and emotional	Self-confidence and self-awareness Managing feelings and	-Removes their own shoes, coat or hat.	-Holds and manipulates tools and equipment using a fist or pincer grip.	-Is able to feed themselves using a utensil e.g. spoon or fork.	-Attempts to communicate toilet needs.	-Climbs using hands and feet and able to use equipment that requires pulling and pushing.	-Is becoming independent in self-care and manages this with support.

Physical development	Moving and handling Health and self-care	-Engages with a story	-Shows an emotional response when looking at or sharing a book	-Able to fill in the missing word (sign or speech) when a story is read to them.	-Points to objects, pictures or photographs to indicate choice.	-Can recognise and match picture labels and the silhouettes to objects in environment. -Uses hands to explore different textures.	-Listens attentively to a familiar story published or created in the provision. -Uses pincer grip in play to hold small objects, cards and when eating food
Literacy	Reading Writing	-Explores moving blocks, counters or small toys into small and larger groups.	-Matches one object with another object or picture during play	-Actions show recognition of the rhythm of counting.	-Plays 'hide and seek' with people and objects and knows that they exist even when out of sight. -Participates in number rhymes and action games.	-Plays with 3D solid shapes to construct and position.	-Uses number names in play. -Engages in lining up, placing, arranging and repositioning materials.
Mathematics	Number Shape, space and measure	Matches objects and pictures, Participates in number rhymes, Fills and empties containers, Builds towers and makes lines, Uses language to ask for 'more', Organises objects into groups, Plays with 3d objects to build, Uses number names in play					
Understanding the world	Key festivals	Harvest festival	Halloween Bonfire night Remembrance day Diwali Christmas	Chinese New Year Shrove Tuesday (pancake day) Holi Mothering Sunday Easter	St George's day Ramadan	Eid-ul-Fitr	Eid-ul-Adha
	People and communities The world Technology	-Joins in with group play and experiences.	-Shows awareness of belonging to a small group -Can identify significant people in their lives	-Talks about or responds to what they are seeing or experiencing in the natural world.	-Re-enacts experiences using resources.	-Uses and responds to real or improvised technological resources	-Able to share things they know about including the places which are familiar to them (parks, shops).
Expressive Art and Design	Exploring and using media and materials Being imaginative	-Uses hands or feet to explore marks made in paint or another material.	-Uses everyday objects and instruments to make sounds/music.	-Imitates sounds from the natural or made world.	-Beginning to make believe by pretending.	-Explores the textures, movement, feel and look of different media and materials including sounds.	-Responds to a wide range of media and materials showing an understanding that they can manipulate and create effects with these. -Plays alongside or with other children who are exploring new ideas
Whistles	i-challenge	Dress yourself	Take the nursery rhyme challenge (World nursery rhyme week 15 th November)	Snow fun experience		Water fun	Go barefoot in the grass and sand
		← Building confidence, building relationships, building teamwork →					

WARLEY

4 Rs

Talk, read, write

Aim high

i-challenge

BELLS and Whistles Curriculum