

Impact Education Multi Academy Trust
Children with Health Needs who cannot attend academy
policy



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1. Aims

This policy aims to ensure that:

Suitable education is arranged for pupils on roll who cannot attend academy due to health needs

Pupils, staff and parents understand what the academy is responsible for when this education is being provided by the local authority

2. Legislation and guidance

This policy reflects the requirements of the Education Act 1996. It also based on guidance provided by Calderdale and Kirklees local authorities. This policy complies with our funding agreement and articles of association.

3. The responsibilities of the academy

The academy is required by law to ensure arrangements for supporting pupils who have medical conditions that prevent them from attending the academy. There is also a requirement that consultations take place with pupils and parent/carers, health and social care professionals to ensure that the educational needs of the pupil are being met.

3.1 Where the academy makes arrangements

Initially, the academy will attempt to make arrangements to deliver suitable education for children with health needs who cannot attend academy.

This may include:

- The class teacher sending work home
- The academy SENCO liaising with hospital school, if this is appropriate.

3.2 Where the local authority makes arrangements

If the academy can't make suitable arrangements, the relevant local authority will become responsible for arranging suitable education for these children.

The local authority's Medical Needs Team may be requested to take responsibility for arranging suitable education for the pupil. The Medical Needs Team is a group of experienced teachers who work with schools and parents/carers of a child or young person to give a balanced curriculum, with the main focus on English, Mathematics and Science. All curricular planning and resources are provided by the academy.

They will give regular support and teaching appropriate to the pupil's needs. This will be at a suitable venue, which can be:

- At home
- Within an academy or centre
- Within hospital

Regular review meetings will be arranged and include the academy and parents/carers of the pupil. These will usually be informal, SMART (Specific, Measurable, Achievable, Relevant and Time related) target meetings.

More information is available at:

<https://www.calderdale.gov.uk/v2/residents/academys-and-children/parental-support/children-with-medical-needs>

<https://www.kirklees.gov.uk/beta/special-education/teaching-pupils-with-medical-needs.aspx>

In cases where the local authority make the arrangements, the academy will:

- Work constructively with the local authority, providers, relevant agencies and parents to ensure the best outcomes for the pupil
- Share information with the local authority and relevant health services as required
- Help make sure that the provision offered to the pupil is as effective as possible and that the child can be reintegrated back into academy successfully

When reintegration is anticipated, the academy will work with the local authority to:

- Plan for consistent provision during and after the period of education outside the academy, allowing the pupil to access the same curriculum and materials that they would have used in academy as far as possible
- Enable the pupil to stay in touch with academy life (e.g. through newsletters, emails, invitations to academy events or internet links to lessons from their academy)
- Create individually tailored reintegration plans for each child returning to academy
- Consider whether any reasonable adjustments need to be made

4. Monitoring arrangements

This policy will be reviewed by the Director of Primary Education. At every review, it will be approved by the Trust Board.

5. Links to other policies

This policy links to the following policies:

Accessibility plan

Supporting pupils with medical conditions