



Where hearts and mind connect

Warley Road Academy- COVID 19 Catch up Plan 20-21

Rationale: to raise the attainment of all pupils to close gaps created by COVID-19 school closures

Aims:

- To provide additional support across all year groups by providing a variety of interventions and programmes
- To ensure that all pupils make strong progress against their starting points and in line with prior attainment expectations
- To ensure that no child is left behind and all pupils are fully prepared for secondary transition
- To ensure that all children have access to at least one additional intervention, which supports their greatest area of need
- To provide high quality support for recovery reading techniques, which supports reading skills alongside developing a love of books and language
- To engage in MyWy Lit fest, a drama programme, which develops confidence, resilience and encourages independence in learning
- To reduce the attainment gap between your disadvantaged pupils and their peers, where ongoing formative and summative assessments show gaps exist

Key staff:

- Lesley Heathcote (Headteacher)
- Sarah Tindal (Deputy Headteacher)
- Steve Sladdin (Senior Leader and Y6 lead)
- Laura Hutton (Inclusion lead)

COVID catch-up premium spending: summary

SUMMARY INFORMATION			
Total number of pupils:	75	Total catch up funding and amount per pupil:	£41,840 (£557 per pupil)

Planned expenditure for current academic year

Actions: Teaching and Learning	Intended outcome:	Review and Monitoring
<ul style="list-style-type: none"> • Reading files created with all children banded to reflect level of support needed. • Support for differentiated teaching and interventions across all year groups. • CPD provided for Phonics catch up and interventions for early reading skills. • 3-1 Tutoring for Y6 in Maths provided (6 week programme). • Additional teacher support in Y6 for all subjects and those at risk of falling behind due to ongoing attendance issues or challenges. • Weekly/ termly attainment meetings in Y6 and Y2 to monitor pupils progress towards targets. • Y6 Pupils take part and audition for MYWY lit fest 20-21. 	<ul style="list-style-type: none"> • All pupils make progress against baseline (September 20). • Identified pupils make progress against baseline (September 20). Pupils in Y6 meet aspirational targets from triangulated assessment. • Pupils meet targets for phonics and reading outcomes from reception baseline. • Targets for all children in Y1,2,6 agreed (Y6 73% combined). 	<ul style="list-style-type: none"> • Termly and built into assessment calendar. • Governors meetings. • Parents evenings- targets and how to help shared through new reports.
<p>Totals £33,840 (1-3 tutor payments and additional teacher for 2 terms, Luke Broughton- drama practitioner)</p>		

Actions:	Intended outcome:	Review and Monitoring
<ul style="list-style-type: none"> • School day lengthened and PPA strategy changed to ensure that all pupils receive an additional afternoon in school. • Re-deployment of higher level teaching assistants to ensure that all year groups have additional support. • Changes to associate staff contracts to reflect the school day and provide opportunities for discussion and CPD. • New assessment tracking system for all pupils and baseline assessments for Y1,2,4 and 6 introduced. 	<ul style="list-style-type: none"> • Streamlined and longer school day, including clear rationale for lunches, periods of learning and Friday afternoon learning time. • Strong improvement for attendance concerns prior to lockdown and attendance rates on Friday morning. • Improved support for pupils as a result of streamlined contracts and quality time for CPD. 	<ul style="list-style-type: none"> • Trust board and governor reporting • Parental consultation and feedback • Finance and audit review • HR review
<p>Totals: £8,000 (Changes to associate staff contracts)</p>		