



WARLEY
ROAD
Academy

*Remember, remember, the fifth of November
Gunpowder, Treason and Plot*

*Why did Guy Fawkes want to blow up the
houses of Parliament?*

- Make Parkin cake together – [recipe](#)
- Firework crafts - [ideas](#)



Year 1 Autumn 2

Home learning week 1

*For additional lessons
following a daily
schedule, click [here](#).*

English

Phonics practise PHASE 3

*Spelling practise – High frequency
words.*

Lesson 1 - listening and responding

*Lesson 2 - telling a story from
memory*

Lesson 3 - exploring mood

Lesson 4 - using past tense

Maths

Number bonds to 10

Lesson 1 - recognizing 3D shapes

Lesson 2 - describing 3D shapes

Lesson 3 - identify 2D shapes

Lesson 4 - describing 2D shapes

Lesson 5 - repeating patterns

Counting in 2s

Science

*What type of plants
grow in the wild?*

*What are the parts of
trees and plants*

Phonics

*Daily practise of
phase 2, 3 and
even 5 sounds.*

Reading

*If your child cannot read the text independently yet,
read it with them, discuss and answer the questions
provided together*

*Making Ice cream The Enormous Tur-
nip*



*Remember, remember, the fifth of November
Gunpowder, Treason and Plot*

- [Who was Guy Fawkes?](#)

Research together and create a fact file about Guy Fawkes



- [How do we celebrate Guy Fawkes](#)

[day?](#) Can you draw a picture of all the things you might see at a Bonfire Night celebration?

Year 1 Autumn 2

Home learning week 2

For additional lessons following a daily schedule, click [here](#).

English

[Phonics practise](#) PHASE 3

[Spelling practise – High frequency words.](#)

[Lesson 1](#) - boxing up a story

[Lesson 2](#) - looking at mood

[Lesson 3](#) - writing a story

[Lesson 4](#) - writing a story

[Lesson 5](#) - writing a story

Maths

[One less number game](#)

[Lesson 1](#) - adding and counting on

[Lesson 2](#) - subtracting

[Lesson 3](#) - adding to a teen number

[Lesson 4](#) - subtracting

[Lesson 5](#) - make ten

[Counting](#)

Science

[Different types of trees](#)

[What happens to a tomato plant?](#)

Phonics

[Daily practise of phase 2, 3 and even 5 sounds.](#)

Reading

If your child cannot read the text independently yet, read it with them, discuss and answer the questions provided together

[Pop to the Shop](#) [My Pal Tom](#)

[Cows](#) [Barn Owls](#)