



Accessibility Plan

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Approved by	Headteacher
SLT Member Responsible	School Business Manager



Background

The Disability Discrimination Act 1995 (DDA) gives people with disabilities important rights not to be discriminated against. The DDA and associated legislation place a duty on all schools and local authorities to plan to increase over time the accessibility of schools for disabled pupils and to implement such plans.

Schools are required to produce accessibility plans for their individual school and these must be in writing.

The Act places a duty on schools to plan strategically and make progress in increasing accessibility to the school's premises and to the curriculum and in improving the way in which information is provided to pupils with disabilities.

In response to the above, Warley Road Primary School has an accessibility plan that covers three main areas:

- Improving physical access around the school so that a full curriculum can be offered by making reasonable adjustments
- Ensuring the curriculum is accessible for students with disabilities, where possible
- improving the way in which information (written and otherwise) is provided to pupils with disabilities

Improving Physical Access

Context

The majority of Warley Road Primary School was built in the late 19th century with major building work undertaken over the past 20 years. The site is also on a variety of different levels. Both the nature of the buildings and the site itself make accessibility for students with physical disabilities challenging.

Assessment

The school has actively worked over the past 10 years to ensure that all building work improves accessibility. Improvements have included:

- providing toilets with full disabled access and mobility impaired access
- room with hoist and changing facilities
- platform lift access to little building
- lift to first floor
- Provision of an evacuation chair, with staff trained in its use

The school plans to invite in local authority mobility specialists to assess how it might deliver as much as the curriculum as possible to students with severe mobility difficulties. That assessment will be used to make substantial improvements to the site that enabled access to the majority of the site and the curriculum. Other assessments have been made, including one related to students with vision impairments.

Improving the Physical Access at School

Item	Activity	Timescale	Cost
Investigate the provision of DDA automated door in Main Reception Foyer	To allow easy egress to the main school entrance	Summer 2017	£8K
Obtain estimates for improving area outside main entrance	Make main entrance more accessible	Easter 2017	£5K
Investigate provision of a hoist in swimming pool	To increase accessibility of swimming pool	Summer 2017	£10K

Increased accessibility to KS2 area on first floor	Easier access to first floor at KS2 end	Summer 2017	£20K
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Improving access to the curriculum

Warley Road Primary School has 2 SENCOs who lead on the provision of the curriculum to students with a wide variety of disabilities. They are supported by a Welfare and a Medical Team who are able to provide daily tailored support as required.

Target	Strategy	Outcome	Timeframe	Achievement
Ensure teachers are made aware of activities and initiatives around differentiation	Audit teacher training needs	All teachers are able to more fully meet the requirements of disabled children's needs with regards to accessing the curriculum	On-going as part of staff training	Increase in access to the National Curriculum
All out-of-school activities are planned to ensure the participation of the whole range of pupils	Review all out-of-school provision to ensure compliance with legislation	All out-of-school activities will be conducted in an inclusive environment with providers that comply with all current and future legislative requirements	On-going as activities change	Increase in access to all school activities for all disabled pupils
Minimize disruption to education for pupils with injuries	Individual risk assessments undertaken for all pupils	Time away from education minimised	On-going	Increase in attendance

Improving the Delivery of Information (written and otherwise)

Target	Strategy	Outcome	Timeframe	Achievement
Availability of written material in alternative formats	The school will make itself aware of the services available through the LA for converting written information into alternative formats	The school will be able to provide written information in different formats when required for individual purposes	On-going as curriculum changes	Delivery of information to disabled pupils improved

Raise the awareness of adults working at and for the school on the importance of good communications systems	Arrange training courses	Awareness of target group raised	On-going as staff and curriculum changes	School is more effective in meeting the needs of pupils
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